

STUDENT COMPLAINTS PROCEDURE 2022-25 FURTHER EDUCATION (FE)

Purpose of	To document the Colleges approach to managing and responding to
Policy/Document	internal and external complaints within Further Education (FE)
Target Audience	
(staff/students/	Students
	Students
visitors/contractors)	
Particular Legal	N/A
Requirements/Issues	
outside of EDD	
Links with Other	Equality & Diversity Policy
Policies/Documents	Fees Policy
	GDPR Policy
	Student Standards
	For completion by The Executive
Policy/Document	PRO111
Reference No.	
Category	QUALITY
Owner (job title)	Vice Principal – Curriculum & Standards
Issue Date	August 2022
Review Date	August 2025
Postholder	Vice Principal – Curriculum & Standards
Responsible for	
Review (job title)	
Authorised By:	SLT
(SLT/Corporation)	
Communicated	Website, Portal
via/Location:	
(Policy Acceptance	
software/website/	
portal etc)	
Equality Impact	The Equality Act 2010 does not require public authorities to carry out EIAs
Assessment	by law. The College does however, carefully consider the impact, when
Statement	creating or amending its policies, on all concerned parties regarding
	Equality, Diversity and Inclusion and records this at SLT meetings in order
	to demonstrate compliance with Public Sector Equality Duty (PSED).

STUDENT COMPLAINTS PROCEDURE 2022/2025 FURTHER EDUCATION (FE)

PURPOSE OF POLICY/ DOCUMENT

The College places significant emphasis on customer feedback and views all complaints as a valuable tool to drive improvements in the quality of our services. The College complaints procedure is clear and sensitive to issues of confidentiality. Complaints are strictly monitored by the Vice Principal Curriculum & Standards on all our campuses and are regularly analysed and reported on to both senior managers and the Corporation.

We value feedback and expect to use it to help us to:

- get things right in the future
- be more open and accountable
- act fairly and proportionately
- seek continuous improvement

When we get things wrong we will act to:

- · accept responsibility and apologise
- explain what went wrong and put things right
- learn lessons from mistakes and change policies and practices where proportionate to do so
- We conduct a "Lessons Learnt" review from every issue raised and then summarise this annually, to aid our improvement plans.

This procedure applies to all complaints within Further Education (FE) at the College. Please refer to the Higher Education (HE) Complaints procedure for complaints relating to HE.

In cases where a student is over 18 years of age, the College will request the student's permission to pursue the complaint when parents/guardians (or other third parties with a close connection) make a complaint on the student's behalf. Permission must be received from the student in writing.

During holiday periods, in particular the extended break during the summer, it may not be possible to adhere to the timescales set out in the procedure below. In such cases, the complainant will be informed of any possible delays and will be updated in regard to any progress made and a planned timescale for resolution. The College will endeavour to resolve any complaints received during these periods as quickly as possible.

Complaints must be registered within the academic year in which they take place. In the majority of cases the end date will be 31st July of each academic year.

Complainants are encouraged in the first instance to seek a solution with the teaching or corporate service team where the problem exists. This is often the quickest and most efficient way to resolve any issues (any such issues at this informal stage should be raised no later than 6 weeks after the incident occurred). Should these issues not be resolved informally, they become formal complaints and are centrally managed and monitored by the Quality Office.

The College will not normally investigate any complaints made more than three months after the incident. Any complaints received outside of this timeframe will be reviewed by the Vice Principal Curriculum & Standards who will decide whether to proceed with an investigation.

The incidence, outcome and resolution of formal complaints is monitored by recording the following information:

- Complainant details
- Date complaint received
- Date complaint acknowledged
- Department
- Brief details/nature of complaint
- Deadline for outcome of the investigation
- Date outcome sent to the complainant

At Formal Stage One, complaints must be submitted using the specified Complaint Form. You should follow the instructions on the form and submit to <u>quality@howcollege.ac.uk</u> for processing. The Quality Office acknowledges all formal complaints, arranges for an investigation to take place, and ensures that an outcome is reached within the specified timeframe and that this is communicated to the complainant in writing.

Actions arising from appeals (Stage Two) and arrangements for independent investigations for appeals are also co-ordinated by the Quality Office and overseen by the Vice Principal **Curriculum & Standards.** The progress of all investigations is monitored to ensure an outcome is reached within the specified timeframe and that this is communicated to the complainant in writing. If the complainant is unhappy with this outcome, a formal referral can be made to the Quality Office which is then passed to a Vice Principal for a final hearing and decision (Stage Three).

At all stages of the Complaints Procedure, notes from meetings and any correspondence are stored centrally. A representative from the Quality Office may attend meetings as part of the investigation process. The Governing Body receives annual reports on complaints and information regarding complaints is used to inform the quality review and self-assessment process.

STUDENT COMPLAINT PROCEDURE

We encourage you in the first instance to seek a resolution with the teaching or corporate service team principally involved in your issue. We may suggest this as a course of action, where we think this is appropriate. This is often the quickest and most efficient way to resolve any issues you may have. If, however, you are still dissatisfied then you can proceed to stage 1.

STAGE 1

You may make a formal complaint by completing the specified Formal Complaint Stage 1 form (appendix 1) below, also located on the College website:<u>student-fe-complaints-form-stage-1.docx</u> Once completed please submit the form to the Quality Office <u>quality@howcollege.ac.uk</u>

You will receive an acknowledgement within **5 working** days upon receipt of your complaint.

The complaint will be investigated by the department/area with the aim to respond to the issue raised within **10 working days.** The outcome of the investigation is to be recorded and forwarded to the **Quality Office** who will be kept informed throughout the investigation process.

The **Quality Office** will ensure that the outcome of the investigation is communicated in writing within **3 further working days.** Copies of this will be sent to the relevant members of staff.

STAGE 2 (Appeal)

If the complaint is unresolved, the decision can be appealed within **10 working days** to the **Quality Office** by submitting the specified Stage 2 appeal form (appendix 2) also located on the College website <u>student-fe-complaints-form-appeal-stage-2.docx</u> Once completed please submit the form to the Quality Office <u>quality@howcollege.ac.uk</u>

If an appeal is received within this timeframe, the **Vice Principal Curriculum & Standards** will appoint a Curriculum/Corporate Service Manager from another Directorate/Area to undertake an independent investigation. This investigation should report back to the **Quality Office** within **10 working days**

The outcome of the appeal will be sent to the complainant in writing within **5 working days**, of the conclusion of the review.

STAGE 3 (Formal Referral)

If the complainant does not accept the outcome of the appeal a formal referral can be submitted using the specified Stage 3 Referral Form (appendix 3) also located on the College website <u>student-fe-complaints-formal-referral-stage-3.docx</u> within **5 working days**. Once completed please submit the form to the Quality Office <u>quality@howcollege.ac.uk</u>. A **Vice Principal** may then arrange a hearing and a final decision will be made

Final decision

The **Vice Principal** will send the outcome of the formal referral to the complainant in writing within **10 working days** of the appeal hearing. The complainant will be informed at this stage of further avenues of appeal if dissatisfied with the outcome of the College process.

If the complainant remains dissatisfied having exhausted this procedure, they can then escalate their complaint to the Awarding Organisation, and should they still remain unhappy, they can then escalate their complaint to the Qualifications Regulator.

The contact details of the Quality Office are as follows:

Quality Office Heart of Worcestershire College All Saints' Building Deansway Worcester WR1 2JF

E-mail: <u>quality@howcollege.ac.uk</u> Telephone: 01905 743520

Appendix 1

Student FE Complaints Form (Stage 1)

We encourage you in the first instance to seek a resolution with the teaching or corporate service area principally involved with your issue. This is often the quickest and most efficient way to resolve any issues you have. If, however, you are still dissatisfied, then please complete this form and submit to the Quality Office <u>quality@howcollege.ac.uk</u>

YOUR DETAILS

In this section we ask for your information to help us communicate with you about your complaint.

Our default method of communication will be via email. If you would prefer to receive correspondence via post, please tick this box. \Box

By leaving the box unticked you are agreeing to receive correspondence from us via email.

First Name:	Surname:	
Address Line:		
	Postcode:	
Telephone No:	Email:	
Student ID number:	Course Title:	
Student Date of Birth:	request the student's per when parents/guardians connection) make a com	18 years of age, the College will rmission to pursue the complaint (or other third parties with a close plaint on the student's behalf. vived from the student in writing prior any investigation.

Have you tried to resolve the	issue informally?		
Yes		No	

If 'yes' what has been the response to your complaint? If 'no', you are encouraged to seek a resolution with the teaching or corporate service area principally involved with your issue.

Please give a complete and thorough account of your complaint. Please include details of the services or staff members involved, what happened and when, and reference any supporting evidence that you would like to provide (continue on a separate sheet if necessary)

Full name (capitals):		
Signature:	Date:	

Student FE Complaints Form Appeal (Stage 2)

If you are not satisfied with the outcome of the Stage 1 response, you may submit an appeal by completing this form, outlining your grounds for appeal, *within 10 working days* of receipt of the outcome. Please complete this form and submit to the Quality Office <u>guality@howcollege.ac.uk</u>

The Vice Principal Curriculum & Standards will appoint a Curriculum/Business Corporate Service Support Manager from another Directorate/Area to undertake an independent investigation. This investigation should report back to the Quality Office within 10 working days The outcome of the appeal will be sent to the complainant in writing within 5 working days

First Name:	Surname:	
Address Line:		
	Postcode:	
Telephone No:	Email:	
Student ID number:	Course Title:	
Student Date of Birth:	request the student's per when parents/guardians connection) make a com	18 years of age, the College will rmission to pursue the complaint (or other third parties with a close plaint on the student's behalf. vived from the student in writing prior any investigation.

Stage 1 Investigating	Date of Stage 1	
Officer:	Outcome Letter:	

Grounds for Appeal - please select as appropriate:
New evidence has come to light that was not or could not have been available during the Stage 1 investigation \Box
There is evidence that the Stage 1 investigation has not been conducted properly e.g. administration \Box
There is evidence that the judgement reached at Stage 1 was biased or unfair \Box

Please provide an explanation for your grounds for appeal.	Please attach any supporting
evidence. (continue on a separate sheet if necessary)	

Full name (capitals):		
Signature:	Date:	

Appendix 3

Student FE Complaints Formal Referral (Stage 3)

If you are not satisfied with the outcome of the Stage 2 response, you may submit a formal referral by completing this form, outlining your grounds, *within 5 working days* of receipt of the outcome. Please submit completed form to the Quality Office <u>quality@howcollege.ac.uk</u>

A **Vice Principal** may then arrange a hearing and a final decision will be made. The **Vice Principal** will send the outcome of the formal referral to the complainant in writing within **10 working days** of the appeal hearing. The complainant will be informed at this stage of further avenues of appeal if dissatisfied with the outcome of the College process.

First Name:	Surname:	
Address Line:		
	Postcode:	
Telephone No:	Email:	
Student ID number:	Course Title:	
Student Date of Birth:	request the student's per when parents/guardians connection) make a com	18 years of age, the College will rmission to pursue the complaint (or other third parties with a close plaint on the student's behalf. vived from the student in writing prior any investigation.

Stage 2 Investigating	Date of Stage 2	
Officer:	Outcome Letter:	

Grounds for Formal Referral - please select as appropriate:

New evidence has come to light that was not or could not have been available during the Stage 2 investigation \Box

There is evidence that the Stage 2 investigation has not been conducted properly e.g. administration \Box

There is evidence that the judgement reached at Stage 2 was biased or unfair \Box

Please provide an explanation for your grounds for a formal referral. Please attach any supporting evidence. (continue on a separate sheet if necessary)

Full name (capitals):		
Signature:	Date:	