

EVERYONE HAS AN INNER GENIUS

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you find yours



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HND in Public Service: Civil Protection, Level 5

With more than five million employees the public sector is the UK's largest employer and offers a wide range of opportunities. Successful completion of the HND will allow students to gain the experience and qualifications to help gain employment within the uniformed or non-uniformed public service industry.

COURSE OVERVIEW

This course has been designed to provide a wide range of knowledge and skills that will enhance an individual's employment opportunities both within and external to the public sector including; military, emergency services, prison services, criminal justice or youth work.

WHAT WILL I BE DOING?

The lecturers delivering the course are highly qualified with industry experience and provide expert knowledge in their specific area. The course provides a number of exciting excursions including university visit.

The HND is offered on a full-time basis; each year is divided into two semesters with knowledge and skills being continually assessed. You will be in college for two days a weeks for year 1 and 2.

Studying in a smaller cohort of students ensures that academic learning is supported by a personal tutor from the academic staff team. Subject specific learning advisers supplement the library and information technology facilities at the College.

LOCATION

REDDITCH
RPSV-HD5-2224

UCAS CODE

O34L

COURSE LENGTH

2 years

TUITION FEES

£8,000 per year

AWARD ON SUCCESSFUL COMPLETION

Level 5 BTEC HND in
Public Services (Civil
Protection)

HOW TO APPLY

Please apply via UCAS
at www.ucas.com

Top-up Degree available



For further information please visit howcollege.ac.uk
or email our HE Admissions team headmissions@howcollege.ac.uk



HEART OF
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MODULES

In order to prepare you for your chosen career the following units provide you with a wide range of transferable skills and knowledge. You will study subjects such as;

Level 4

- Organisational Structures and Culture

This unit will introduce students to the concept of organisational behaviour and encourage them to apply this to the public services, developing an awareness of how the public services are organised and the impact this has on performance.

- Mental Health and Wellbeing

Members of the emergency services are more at risk of suffering from mental illness than other workers, but are less likely to seek support. This unit aims to provide an opportunity for students to explore definitions of mental health and mental wellbeing, encouraging them to discuss mental wellbeing as a continuum.

- Equality, Diversity and Fair Treatment

When working in the public services, it is important to be able to assess the legislative provision for the protection of individuals against discrimination and to understand the different procedures open to victims of unfair treatment both from an employee and a public perspective.

- Public Services in Contemporary Society

The aim of this unit is to provide students with an in-depth knowledge of how public services have developed over time. This information is key to a student's progression to employment within the public services as employers' value applicants who understand the development of their sector.

- Integrated Emergency Management

This unit is designed to develop students' understanding of types of emergency incident and the role of the public services at every stage, from planning and preparedness to response and recovery.

- Terrorism and Counter-terrorism

This unit will give students a solid foundation and understanding of the roots of terrorism, the methods used, what motivates terrorist organisations and what response both individual nations and the international community take to Counterterrorism.

- Personnel Protection in Civil Protection Agencies

This unit will allow students to delve into the factors that underpin personal security. They will identify the major challenges faced by civil protection personnel, such as risks to physical and mental health, direct threats from terrorist organisations, and public order and litigation threats.

- Technology in the Public Services

In this unit, students will learn to identify the range of technology used by public service organisations. They will explore the ways in which technology supports organisations, their suppliers and their customers and enhances the delivery of public services in the UK.

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Level 5

- Research Project

The aim of the unit is to develop students' skills of independent enquiry and critical analysis by undertaking a sustained research investigation of direct relevance to their higher educational programme and professional development.

- Reflective Professional Practice

This unit will enable students to discover, unpick and challenge their own understanding of the term 'reflection', giving them the opportunity to explore and engage with an empowering tool for their own future growth and development.

- International Institutions and Global Affairs

This unit will provide students with the opportunity to develop an understanding of key international organisations and the role they play in global issues.

- Physical Activity, Lifestyle & Health

The unit explores the theoretical underpinning of the subject while considering the real-world applications in the public services. There is a strong emphasis on diet, physical activity and their combined effect on lifestyle for the betterment of the individual.

- Management of an Outdoor Event

This unit will give students the opportunity to gain the knowledge and skills to lead an outdoor event. They will explore how to effectively work to produce an outdoor event, demonstrating their use of research skills, and they will enhance their outdoor skills and improve their personal, leadership and teamwork abilities. Students will develop their understanding and ability to carry out the marketing and management of a small-scale event and they will investigate how legislation is enforced in the context of such an outdoor event.

- Blue Light Collaboration

Society depends on resilient and effective emergency services. The police, fire and ambulance services respond to a diverse range of incidents on an hourly basis, often going over and above the call of duty. Yet these services cannot stand still: they need to be constantly reviewing and making changes to their working practices to stay effective.

- Cyber Security

The use and abilities of technology have increased significantly in the last one hundred years, and with this has come a rise in the importance of, and need to, stay protected. Cybercrime is a fast-growing area of crime, with criminals taking advantage of the speed, anonymity and convenience of the internet as a facilitator for malicious and criminal activity.

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ENTRY REQUIREMENTS

You will require 64 UCAS points or an equivalent Level 3 Public Services related qualification and five A - C GCSEs (grade 4 or above) including English and maths

Mature applicants are welcome to apply and will be assessed on an individual basis and may be asked to complete a short task to demonstrate the required level of knowledge to meet the demands of the course.

All applicants will be asked to attend a formal interview to assess suitability and commitment to the programme of study.

METHODS OF ASSESSMENT

You will be assessed through written assignments, reports, case studies, practical assessments, individual projects, individual/group presentations and time constrained assessments. In year 2 you will be required to undertake a detailed research project related to your chosen area of employment and engage in work related placements or volunteering.

CAREER OPPORTUNITIES

Public Services is one of the most exciting industries and has such a diverse career pathway. The HND in Public Services will provide you with the foundation knowledge required to build a career in the emergency services, armed forces, prison service, criminal justice, probation service or youth work. Graduates have secured employment within Her Majesty's Prison Service, the Royal Air Force and the Police Force. This course provides a wide range of opportunities due to the variety of contemporary topics studied.

STAFF EXPERIENCE

The Public Services team is made up of highly experienced vocational staff that have had careers in the Royal Marines, Fire and Rescue Service and the Army, coupled with academic excellence in the field of leadership and management in Public Services. All team members have relevant teaching qualifications which arms them with the skills to share their first-hand knowledge and expertise with students.