

September 2nd 2021

As required by the ESFA – detailed in their September 2021 documents for the 16-19 tuition fund, we are publishing this concise statement explaining how we will use this funding in line with their guidance to prioritise support for disadvantaged students.

Where subsequent ESFA guidance changes, this document may be updated to reflect any such changes.

The statement

In line with Government guidance, we are publishing this statement to demonstrate how additional funding for 16 to 19-year-old students (called the '16 to 19 tuition fund') will be utilised in the 2021-22 funding year.

The additional funding made available to the College will be used to provide support small group tuition for specific cohorts of 16 to 19 students in English, maths, and other courses where learning has been disrupted, for example within vocational courses where assessment has been deferred and/or otherwise disrupted because of lockdown.

Eligible students will be those identified by the Government as in scope for the support, meaning

- those who had not achieved grade 4 or above in at least one of English and/or maths at this level by age 16, and
- those who need this support, have a grade 4 or above and are from an economically disadvantaged background (based on the Index of Multiple Deprivation).

All will be on a 16 to 19 study programme. The subjects covered in the tuition will not be limited to English and maths but will be identified according to need and existing programme.

We intend to utilise the funding to prioritise these students and provide additional support to small groups of them (between 3-5 per group in the majority of cases) who have been assessed by staff as requiring the intervention in order to 'catch-up' following the disruption to their programmes caused by lockdown. Each student will have a plan for their intervention following an assessment, and this will be recorded using College systems and costed according to need and the requirement for specialist/additional staffing and resources.