

## EVERYONE HAS AN INNER GENIUS

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you find yours



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## HND in Public Service: Civil Protection, Level 5

With more than five million employees the public sector is the UK's largest employer and offers a wide range of opportunities. Successful completion of the HND will allow students to gain the experience and qualifications to help gain employment within the uniformed or non-uniformed public service industry

### COURSE OVERVIEW

This course has been designed to provide a wide range of knowledge and skills that will enhance an individual's employment opportunities both within and external to the public sector including; military, emergency services, prison services, criminal justice or youth work.

The HND in Public Services at HoW College allows you to gain work experience within the course and earn whilst you learn, due to the course structure and content. We understand what employers look for in the public services and we have tailored the course to ensure you tick all the boxes they require.

### WHAT WILL I BE DOING?

The lecturers delivering the course are highly qualified with industry experience and provide expert knowledge in their specific area. The course provides a number of exciting excursions including an overseas residential, university visit.

The HND is offered on a full-time basis; each year is divided into two semesters with knowledge and skills being continually assessed. You will be in college for two and a half days a weeks in year 1 and two days a week in year 2.

Studying in a smaller cohort of students ensures that academic learning is supported by a

### LOCATION

**REDDITCH**  
RPSV-HD5-2123

### UCAS CODE

O34L

### COURSE LENGTH

2 years

### TUITION FEES

£8,000 per year

### AWARD ON SUCCESSFUL COMPLETION

Level 5 BTEC HND  
in Public Services  
(Civil Protection)

### HOW TO APPLY

Please apply via UCAS  
at [www.ucas.com](http://www.ucas.com)

Top-up Degree available



For further information please visit [howcollege.ac.uk](http://howcollege.ac.uk)  
or email our HE Admissions team [headmissions@howcollege.ac.uk](mailto:headmissions@howcollege.ac.uk)



HEART OF  
**WORCESTERSHIRE  
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personal tutor from the academic staff team. Subject specific learning advisers supplement the library and information technology facilities at the College.

### MODULES

In order to prepare you for your chosen career the following units provide you with a wide range of transferable skills and knowledge. You will study subjects such as;

#### - Organisational Structures and Culture

This unit will introduce students to the concept of organisational behaviour and encourage them to apply this to the public services, developing an awareness of how the public services are organised and the impact this has on performance.

#### - Mental Health and Wellbeing

Members of the emergency services are more at risk of suffering from mental illness than other workers, but are less likely to seek support. This unit aims to provide an opportunity for students to explore definitions of mental health and mental wellbeing, encouraging them to discuss mental wellbeing as a continuum.

#### - Equality, Diversity and Fair Treatment

When working in the public services, it is important to be able to assess the legislative provision for the protection of individuals against discrimination and to understand the different procedures open to victims of unfair treatment both from an employee and a public perspective.

#### - Public Services in Contemporary Society

The aim of this unit is to provide students with an in-depth knowledge of how public services have developed over time. This information is key to a student's progression to employment within the public services as employers' value applicants who understand the development of their sector.

#### - Integrated Emergency Management

This unit is designed to develop students' understanding of types of emergency incident and the role of the public services at every stage, from planning and preparedness to response and recovery.

#### - Terrorism and Counter-terrorism

This unit will give students a solid foundation and understanding of the roots of terrorism, the methods used, what motivates terrorist organisations and what response both individual nations and the international community take to Counterterrorism.

#### - Personnel Protection in Civil Protection Agencies

This unit will allow students to delve into the factors that underpin personal security. They will identify the major challenges faced by civil protection personnel, such as risks to physical and mental health, direct threats from terrorist organisations, and public order and litigation threats.

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### - **Technology in the Public Services**

In this unit, students will learn to identify the range of technology used by public service organisations. They will explore the ways in which technology supports organisations, their suppliers and their customers and enhances the delivery of public services in the UK.

### - **Research Project**

The aim of the unit is to develop students' skills of independent enquiry and critical analysis by undertaking a sustained research investigation of direct relevance to their higher educational programme and professional development.

### - **Reflective Professional Practice**

This unit will enable students to discover, unpick and challenge their own understanding of the term 'reflection', giving them the opportunity to explore and engage with an empowering tool for their own future growth and development.

### - **International Institutions and Global Affairs**

This unit will provide students with the opportunity to develop an understanding of key international organisations and the role they play in global issues.

### - **Serious and Organised Crime**

This unit has been designed to develop a comprehensive understanding of what serious and organised crime is, the factors that put individuals at risk of becoming involved in this type of crime, and the way the public services respond to such crime threats.

### - **Understanding and Leading Change**

This unit introduces students to what change management is and why it is important in the public sector, the difficulties associated with implementing change and the implications of not managing change effectively.

### - **Blue Light Collaboration**

This unit has been designed to develop students' understanding of blue light collaboration: what it means, how it came about and the many ways in which collaboration and coordination can be enhanced.

### - **Cyber Security**

This unit has been designed to develop students' understanding of the nature of cybercrime and the need for cyber security. Students will explore topics such as types of malicious activity and potential targets, and the role everyone has for maintaining cyber security

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### ENTRY REQUIREMENTS

You will require 64 UCAS points or an equivalent Level 3 Public Services related qualification and five A - C GCSEs (grade 4 or above) including English and maths

Mature applicants are welcome to apply and will be assessed on an individual basis and may be asked to complete a short task to demonstrate the required level of knowledge to meet the demands of the course.

All applicants will be asked to attend a formal interview to assess suitability and commitment to the programme of study.

### METHODS OF ASSESSMENT

You will be assessed through written assignments, reports, case studies, practical assessments, individual projects, individual/group presentations and time constrained assessments. In year 2 you will be required to undertake a detailed research project related to your chosen area of employment and engage in work related placements or volunteering.

### CAREER OPPORTUNITIES

Public Services is one of the most exciting industries and has such a diverse career pathway. The HND in Public Services will provide you with the foundation knowledge required to build a career in the emergency services, armed forces, prison service, criminal justice, probation service or youth work. Graduates have secured employment within Her Majesty's Prison Service, the Royal Air Force and the Police Force. This course provides a wide range of opportunities due to the variety of contemporary topics studied.

### STAFF EXPERIENCE

The Public Services team is made up of highly experienced vocational staff that have had careers in the Royal Marines, Fire and Rescue Service and the Army, coupled with academic excellence in the field of leadership and management in Public Services. All team members have relevant teaching qualifications which arms them with the skills to share their first-hand knowledge and expertise with students.