

## EVERYONE HAS AN INNER GENIUS

We can help  
you find yours



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## FdA Early Years (0-8)

Are you passionate about the quality of education and care children receive? Do you aspire to have a positive impact on the quality of provision?

### COURSE OVERVIEW

The part-time Foundation Degree in Early Years is a new course designed to allow you to work while studying. It enables you to develop your professional knowledge, skills and attributes to enhance your career options in the early years sector.

The Foundation Degree in Early Years Part-Time course has two pathway options:-

**FdA Early Years (0-8yrs) pathway option** is for students joining who have already met the requirements for EYE (Level 3 full and relevant) and wish to extend their knowledge and professional practice.

**FdA Early Years (0-8yrs) (Professional Practice) pathway** option meets the requirements for Early Years Educator (EYE) (including 350 hours of practice in an Ofsted registered setting). This enables students to meet the "full and relevant" requirement for practice in an early years setting.

To apply for this course please ensure all applications are made through the College system by clicking the 'Apply Online' button rather than through UCAS. Both pathways will study the following Level 4 and Level 5 modules over three years.

### LOCATION

#### REDDITCH

REYR-DG5-2023

#### WORCESTER

WEYR-DG5-2023

(Delivery sites may change dependent upon viable recruitment)

### COURSE LENGTH

3 years part-time

### TUITION FEES

£4,000 per year

### AWARD ON SUCCESSFUL COMPLETION

Foundation Degree in  
Early Years (Level 5)

### HOW TO APPLY

Please apply through  
our website at  
[www.howcollege.ac.uk](http://www.howcollege.ac.uk)

### Course Approved by



For further information please visit [howcollege.ac.uk](http://howcollege.ac.uk)  
or email our HE Admissions team [headmissions@howcollege.ac.uk](mailto:headmissions@howcollege.ac.uk)



HEART OF  
**WORCESTERSHIRE  
COLLEGE**

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### MODULES

The modules followed by both pathways are:-

#### Year 1:-

- The Developing Child
- Health and Well-Being
- Plus the relevant pathway module – see below\*

#### Year 2:-

- Playful Pedagogy
- Safeguarding Children's Welfare in the Early Years and Integrating Our work with Other Agencies.
- Plus the relevant pathway module – see below\*

\*The pathway modules:-

**FdA Early Years (0-8yrs):** Introduction to Work-Based Learning (Yr. 1); Small-Scale Practice-Based Enquiry and Future Progression (Yr. 2)

**FdA Early Years (0-8yrs) (Professional Practice):** Theory for the Early Years Foundation Graduate (Yr. 1); Early Educator Small Scale Practice-Based Enquiry (Yr. 2)

#### Year 3:-

- Childhood, a Global Perspective
- Policy into Practice

### ENTRY REQUIREMENTS

- Minimum of four GCSEs at Grade C/4 or above or alternative qualifications.
- Evidence of Level 2 Literacy, for example key skills / Functional Skills at Level 2 or GCSE English Language at Grade C/4 or above. Non-standard entry also possible.
- 32 UCAS Tariff points: Acceptable qualifications include a minimum of 1 A Level or an equivalent Level 3 qualification, for example the CACHE Diploma or Edexcel BTEC National Diploma in Children's Care, Learning and Development.
- All applicants are required to complete an Enhanced Disclosure and Barring Service Check. A reference that supports the student's commitment and suitability for the course is also required.
- NB: For the Early Years (0-8) pathway, if you do not have evidence of Literacy at Level 2, it will be necessary to complete a non-standard entry essay to demonstrate competence in written English. For those taking the Professional Practice Pathway, if you do not have evidence of L2 numeracy, you will be advised about strategies during interview, as it is requirement of the 'full and relevant' qualifications for early years.



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QAA

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The College has a commitment to widening participation in Higher Education and will, therefore, give careful consideration to prior experiential learning, non-traditional qualifications and qualifications obtained outside of the United Kingdom. We welcome applications from experienced and mature practitioners who do not have the standard qualifications. On the application form, please state “non-standard entry route”.

### DELIVERY INFORMATION

Classroom lectures and workshops, discussion groups and independent research.

7 hours per week for 22 weeks in college plus 7 hours minimum of practice based work or placement per week. 9 hours per week guided independent study.

### METHODS OF ASSESSMENT

Assessment is all course work based; there are no formal examinations. The assignments link theory directly to practice and aim to develop the student as a reflective practitioner and focus on enhancing the quality of provision for children and families in the early years.

### CAREER OPPORTUNITIES

The FDEY will qualify you for a range of careers in the early years sector, including day nurseries, family support work, social care, children’s centres, children’s voluntary organisations and nursery management. With further qualifications you can enter Primary Teacher Training.

You can progress from the FDEY to a BA (Hons) Top-Up degree in Integrated Working with Children and Families (Level 6) at the University of Worcester, or a similar degree at a university. After gaining Level 6, you can then apply for teacher training on a one-year PGCE course. An alternative university course is the Early Years Teacher Status: Level 6. NB: PGCE and EYTS courses require GCSE English, maths and science at C grade.

### STAFF EXPERIENCE

The team are highly qualified with full Honours Degrees or Masters in Education. Other qualifications include QTLS, PGCE, a qualified head teacher (NPQH) .

All staff are experienced practitioners in the childcare industry in both pre-school and school environments. They are therefore able to offer clear insights into day to day practice which supports the theory, both of which are necessary to study at this level. Specialist areas of additional qualifications: English, play-work, early years, school Based Practice.