

EVERYONE HAS AN
INNER GENIUS

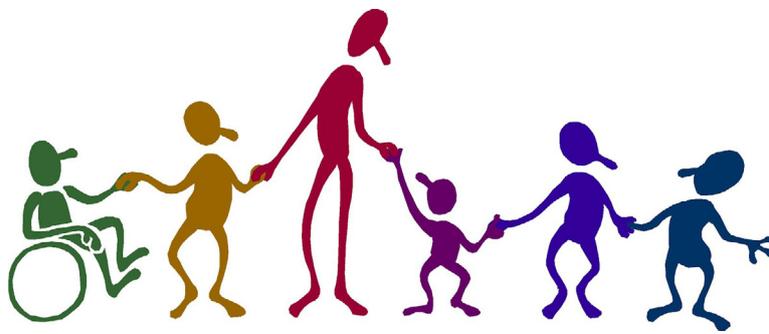
We can help
you find yours



UK Quality Assured



This course was approved by
the HCPC and is now approved
by Social Work England



2021/22

BA (Hons) Social Work

Would you like to make a real difference to the lives of individuals, families and communities? Would you like to prevent harm, neglect and abuse?

COURSE OVERVIEW

The course has a long standing history of delivering social work training going back to the late 1980's. We have a small and friendly team with a great wealth of experience covering a range of areas of expertise. We have approximately 20 students in each year group and this enables us to have small teaching groups and offer a high level of tutorial and academic support to students.

Students also benefit from regular sessions presented by service user and carer groups. Service user and carer input to the programme is integral to its design and delivery for which it has been commended.

Current social work practitioners assist in the delivery of modules by virtue of the well-established relationship between the college and social work agencies.

Students complete placements within social work settings of 70 days in year 2 and 100 days in year 3. The majority of placements are in Worcestershire and will often require students to be able to travel to and whilst on placement.

The course is validated by Birmingham City University (BCU). On completing the programme, students receive their degree from BCU and are eligible to apply to register as a social worker.

LOCATION

REDDITCH
RSOW-DGH-2124

UCAS CODE

H19 L500

COURSE LENGTH

3 years (full-time)

TUITION FEES

£8,650

ADDITIONAL COSTS

Students are required to pay for DBS checks during the course of the programme. More information can be found at www.gov.uk/government/organisations/disclosure-and-barring-service

AWARD ON SUCCESSFUL COMPLETION

BA (Hons) Social Work

HOW TO APPLY

Please apply via UCAS at www.ucas.com

Course Validated by



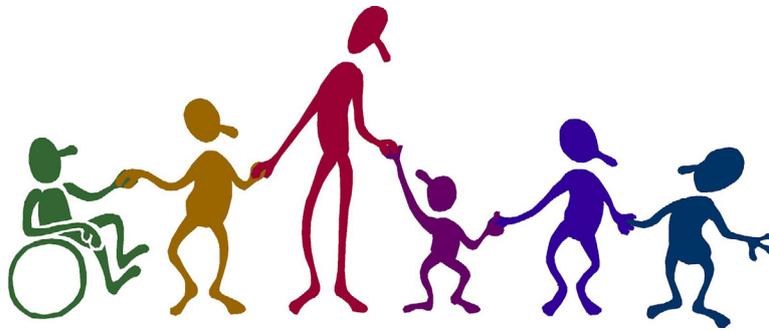
BIRMINGHAM CITY
University

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MODULES

YEAR ONE

- The Professional Learner and Safe Practitioner

Gives an overview of social work, exploring what social work entails, different settings for practice, and lays a foundation for law, theory and skills, as well as covering study skills to help students meet the academic requirements of this course.

- Skills Development

Prepares students for their first placement by providing structured opportunities to practice key generic skills and to increase their understanding of the social work role.

- Applied Psychology and Human Development

Underpins knowledge of psychological theory and explanations of human development with a strong emphasis on how they relate to social work practice; such as assessment, intervention, supervision and disengagement.

- Sociology: Themes and Perspectives in Social Work

Aims to equip students with knowledge from the field of sociology which underpins social work practice.

- Ethics and Values of Social Work

Provides a framework for understanding the operation of discrimination and oppression and looks at the historical oppression of different groups within society.

- Development and Delivery of Social Welfare Provision

Focuses on the development and delivery of social welfare, and provides an introduction to key concepts such as ideology, poverty and welfare.

YEAR TWO

- Law for Social Work Practice

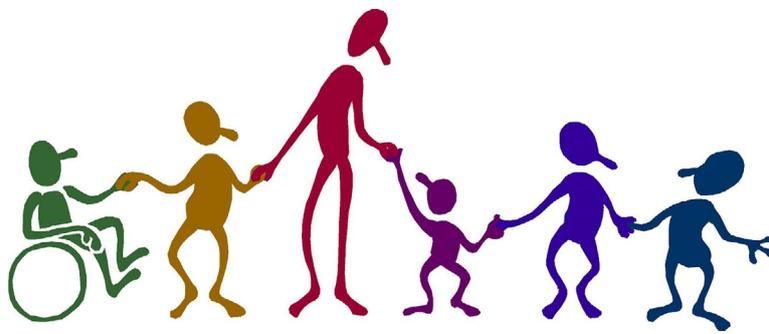
Provides a broad introduction to the law involved in social work with children and young people, adult service users and carers.

- Advanced Social Work Skills

Develops the themes from the first year skills module and represents a second level in communication skills. It provides an opportunity to develop a range of other relevant social work skills.

- Assessment and Intervention, Theories and Methods

Introduces students to a range of methods for assessment and intervention and develops students' understanding of the role and processes of social work practice.



- Understanding Research in Practice

Provides underpinning knowledge in evidence-based practice; research methods and application of research to practice. Students will practise and develop skills in critiquing research and developing academic arguments within both lecturer-led sessions and small seminar groups.

- Practice - Developing Capability

Consists of a 70 day placement in a social work setting.

YEAR THREE

- Practice - Achieving Capability

Builds on the practice experience in year two, requiring the student to work in situations of greater complexity and to manage risk. The module is made up of a 100 day placement in a social work setting.

- The Competent Practitioner

Links to the final practice learning opportunity, by the end of which students will need to have demonstrated capability in practice. Students will elect to follow either the Children and Families or the Adult Services pathway.

- The Research and Policy Context of Social Work Practice

Builds on students' understanding of social policy as introduced in the year one module, Development and Delivery of Social Welfare Provision, and examines the relationship between policy, research and evidence based practice.

- The Professional Learner: Independent Study Module

Offers students the opportunity to demonstrate their ability as independent and resourceful learners in a professional context. The independent study should clearly illustrate the individual's ability to identify, explain, analyse, and evaluate academic evidence and relate this to social work practice in an area of their choosing. At the end of the module students submit an 8000 word dissertation on their chosen topic.

ENTRY REQUIREMENTS

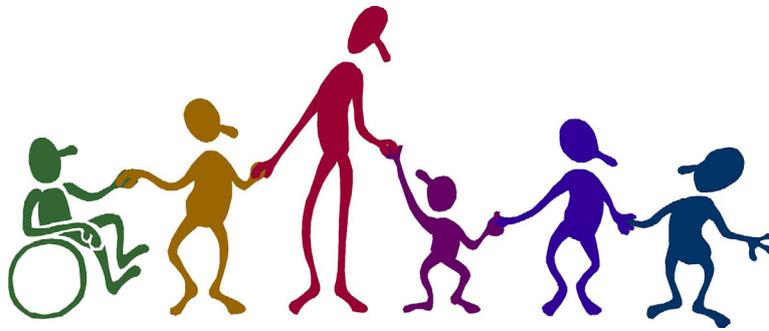
- GCSE at Grade 4 or above in English Language and Mathematics (formerly Grade C). Equivalent qualifications such as Key Skills Level 2, Adult Numeracy Level 2, Adult Literacy Level 2, Functional Skills English and Maths Level 2 or CSE Grade 1 will be accepted
- Basic IT Skills
- 96 UCAS tariff points
- At least 6 months relevant social care experience, whether paid or voluntary. We can also take into account personal experience of social care
- 2 references are required before an offer of a place can be made; an academic reference and a reference commenting on suitability for social work as evidenced during experience in social care
- *Where previous language of instruction is not English, International English Language Testing System (IELTS) minimum overall score of 7, with no element below level 6.5, is required.*

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MATURE APPLICANTS

Applications from mature applicants are particularly welcomed, and they will be assessed on their ability to benefit from and be successful on the course via a range of range of alternative qualifications and experience. This is often demonstrated through the achievement of a Level 3 qualification in a relevant area.

Where there has been a significant gap since academic qualifications were obtained, applicants may be set additional written work to ascertain current academic writing ability.

OTHER CONDITIONS

- Satisfactory health check
- Satisfactory enhanced Disclosure and Barring Service check

DELIVERY INFORMATION

The course is taught using lectures, workshops, seminars, group work, student presentations, role-plays and skills workshops. We also ensure that there is practitioner and service user involvement in teaching.

In addition, students will also undertake two practice placements. They will be assigned a personal tutor who will review and discuss progress, and will be available for advice.

METHODS OF ASSESSMENT

Students are assessed using a variety of methods including assignments, individual and group presentations, direct observations and practice portfolio. There is also an exam for the Law Module in year 2.

PROGRESSION

On completing the programme, students are eligible to register with Social Work England, (the professional regulator for social work) as a qualified Social Worker. You can link to the Social Work England website [HERE](#)

The programme has an excellent record in terms of students going on to work for local employers.

STAFF EXPERIENCE

Students will be taught by experienced and enthusiastic staff, most of them qualified and registered social workers. All our staff maintain active links with partner agencies and practitioners.

The course also has a high level of practitioner and service user input and carer involvement into teaching.