

# CONSTRUCTION

## SUMMER PROJECTS **YEAR 11 STUDENTS**

LEVEL 1 AND 2 PAINTING  
AND DECORATING:  
**INTRODUCTION TO  
SELF-EMPLOYMENT**



HEART OF  
**WORCESTERSHIRE  
COLLEGE**

## KICK START YOUR STUDY AT HOW COLLEGE WITH ONE OF OUR CURRICULUM BRIDGING PROJECTS

### Background information.

As a potential painter and decorator within the construction industry, you are once qualified very likely to become self-employed. This in part is due to the ever-moving site locations and some employer's reluctance to have too many employees. So, a good knowledge and understanding of how to set up a business enable you to become your own boss.

### Task

Attached are the work units and a blank business plan for you to research, think about and complete.

### This unit is about:

This unit is about

- Describing your own skills, abilities and achievements that might be useful in self employment.
- Describe possible self employment opportunities.
- Identifying required resources.
- Estimating costs and potential income.
- Preparing a simple business plan.
- Describing barriers to and aspects of self employment.
- Identifying sources of help.
- Describing the main legal aspects of self employment.

### Methods to be used when assessing the work in this unit

- |                       |  |
|-----------------------|--|
| • Oral Questioning    | • Projects and Assignments             |
| • Written Questioning | • Observation of Practical Performance |

I agree to be assessed in this unit, using one or more of the methods of assessment shown above.

Learners Signature..... Date .....

Assessors Signature .....

Name \_\_\_\_\_

## ELEMENT CHECKLIST

Element	Element Requirements	Date Completed	Assessor To Tick Box When Achieved
1	Describe your own skills, abilities and achievements that might be useful in self employment.		
2	Describe possible self employment opportunities.		
3	Identify required resources.		
4	Estimate costs and potential income.		
5	Prepare a simple business plan.		
6	Describe barriers to aspects of self employment.		
7	Identify sources of help.		
8	Describe the main legal aspects of self employment.		

Date you started work on this Module		Date you completed this Module	
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**END OF MODULE SUMMARY**

Assessor's Comments:

Assessor's Signature on Completion:

Date/s of IV Sampling carried out:	IV Stamp, Dated and Signed
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<b>ELEMENT 1</b>	Describe your own skills, abilities and achievements that might be useful in self employment	NAME:  DATE:
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In the table below list and describe your own skills, abilities and achievements that might be useful in self-employment:

Personal skills	Abilities	Achievements

Comments:
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<b>ELEMENT 2</b>	Describe possible self-employment opportunities	NAME:  DATE:
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Using the table below identify possible self-employment opportunities within the construction industry:

Self-employment Opportunity	Brief description of the business idea

Comments:
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<b>ELEMENT 3, 4 and 5</b>	Identify resources required, estimate costs and potential income, Prepare a simple business plan	NAME:  DATE:
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Using the template below, construct a basic business plan illustrating your proposed business idea:

Company Name	
Overview of business	
Mission Statement	
Company Structure	
Target Market	
Current Opportunity	

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Projection of Business Future	<div>Year 1</div> <div>Year 2</div> <div>Year 3</div>
<b>Financial Summary</b>	
Gross Turnover =	
Cost of goods sold =	£
<b>Gross Profit =</b>	£
<b>Expenses</b>	
Sales and Marketing =	£
Insurance =	£
Legal & Professional services =	£
Rent for premises =	£
Utilities =	
Repairs and Maintenance =	£
Licenses =	£

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Salaries and Benefits =	£
Bank Fees =	£
Miscellaneous expenses =	£
<b>Net Profit =</b>	£

Comments:



<b>ELEMENT 6</b>	Describe barriers to and aspects of self-employment	NAME:  DATE:
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Using the table below choose 3 things that you consider are potential barriers to self-employment and provide a detailed description for each:

Barrier to self-employment	Brief description
1.	
2.	
3.	

Comments:
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<b>ELEMENT 7</b>	Identify sources of help	NAME:  DATE:
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Using the table below identify 3 sources of help and give a brief explanation of the type of help they can offer when setting up a business:

Source of help	Brief description
1.	
2.	
3.	

Comments:
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<b>ELEMENT 8</b>	Describe the main legal aspects of self-employment	NAME:  DATE:
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Source of help	Brief description
1.	
2.	
3.	

Comments:
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Suggested materials to read or research, things to listen to or watch (e.g. a documentary on Netflix, podcast, performance), the use of the internet can be good starting place, there are also some good books available online. Friends or family who work in construction could be a useful source information.

**Indicative time for this project:**

20 to 30 hours (approx.)

**Instructions on how to submit this:**

Once you have completed the units and business plan save them and/or send them to your student email. When we return to college you can print them, then we will review them and edit if necessary. Once reviewed and marked they will be placed in a portfolio as evidence of learning.

Mark Tutt

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**How will I benefit from this project:**

In short, an understanding of how to compose a business plan.

**What can I expect to get back after I submit my project work:**

After the work has been completed you will have finished the first theory task of the course and gained a valuable understanding of what it takes to become self-employed.

**Key information you should include:**

Your name

Your email address

A contact telephone number