

HAIR, BEAUTY AND MEDIA MAKEUP

REDDITCH CAMPUS

SUMMER PROJECTS
YEAR 11 STUDENTS



VTCT



HEART OF
**WORCESTERSHIRE
COLLEGE**

KICK START YOUR STUDY AT HOW COLLEGE WITH ONE OF OUR CURRICULUM BRIDGING PROJECTS

BACKGROUND

Welcome to Heart of Worcestershire College and thank you for choosing the college as the next stage of your learning journey. We hope that your time with us is successful, interesting and enjoyable.

As part of your course, for developing under pinning knowledge and having an understanding of the hair, beauty and media make up courses; you will be asked to take part in researching information, completing written tasks, practicing practical skills and to be creative with your work.

This work booklet will give you some idea of the work you will be covering whilst on your course and an introduction to the careers that these industries offer.

Hairdressing

This qualification's structure provides learners with the flexibility to develop the knowledge, understanding and skills depending upon their designated career pathway as a junior hairdresser/stylist.



Beauty Therapy

This qualification's structure provides learners with the flexibility to develop the knowledge, understanding and skills depending upon their designated career pathway as a beauty specialist.



Media Make up

This qualification's structure provides learners with the flexibility to develop the knowledge, understanding and skills depending upon their designated career pathway as a hair and make-up artist.



You have selected to join one of the most inspiring and interesting areas to work in – The Hair, Beauty and Media Make up industries

These industries have a variety of career pathways will lead you into some of the most fantastic vibrant and inspiring job role

CAREER PATHWAYS AND PROGRESSION

Task 1

Select one or all the links below to view a short clip about what to expect and an insight into the three different industries

Working in hair

Want a career in hairdressing – watch this

www.youtube.com/watch?v=UhhL4V5CgtE

Working in beauty

Advantages and disadvantages of being a beauty therapist

www.youtube.com/watch?v=n70LIqTwUt4

Working in media make up

Working in the theatre: Make up

www.youtube.com/watch?v=K0hsrNUUF_w&list=PL31C5F6C2FE17EB61&index=29

Task 2

Select the area you are interested in joining and click on the link below which will give you information relating to what the job role will involve relating to working time patterns, the salary you can expect, the qualifications required etc

nationalcareers.service.gov.uk/job-profiles/beauty-therapist

nationalcareers.service.gov.uk/job-profiles/hairdresser

nationalcareers.service.gov.uk/job-profiles/make-up-artist

Task 3

With the knowledge that you have gained from task 1 and task 2, let's think about the different job roles you could do when working in the three different industries.

In the tables below record **five** different job roles

Where will my career take me

BEAUTY	MEDIA MAKE UP	HAIRDRESSING
For example: Working in a spa	For example: Working on cat walk shows	For example: Working on a cruise liner
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

WORD SEARCH

HAIR, BEAUTY & MEDIA MAKE UP INDUSTRY TOOLS

By completing this word search you will have familiarised yourself with some of the industry tools that you might come across using, whilst studying your course. Use the words provided to complete searching industry tools.



BEAUTY BLENDER

DOTTING TOOL

LIP LINER BRUSH

SCISSORS

SPOOLEY BRUSH

CONTOUR BRUSH

EYELASH CURLERS

NAIL FILE

SECTION CLIPS

TAIL COMB

CUTICLE NIPPERS

HAIR DRYER

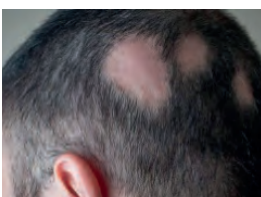
PADDLE BRUSH

SPONGES

TWEEZERS

SKIN DISORDERS

Across all three courses, Hair, Beauty and Media make-up, you will come across these six skin disorders. Using the internet research the skin disorder and match it up to the correct picture and description.

SKIN DISORDERS	PICTURE	SKIN DISORDERS
1. Psoriasis	1. 	1. A viral condition that starts off itching, then blisters and becomes weepy and sore.
2. Alopecia	2. 	2. Red, flaky, crusty patches of skin with silvery scales that normally appear on your elbows, knees or scalp.
3. Body ring worm	3. 	3. A common condition that is itchy, dry skin or a rash on swollen, reddened skin.
4. Dermatitis	4. 	4. A bacterial infection with yellowish crusts, itchy and there may be large blisters.
5. Impetigo	5. 	5. A red ring-shaped rash with a white centre that is itchy, scaly and slightly raised.
6. Herpes simplex	6. 	6. Condition resulting in hair loss patches or full hair loss in some cases.

GLOSSARY

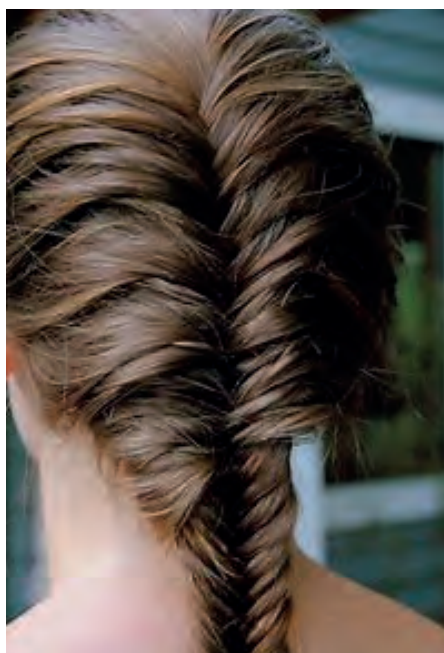
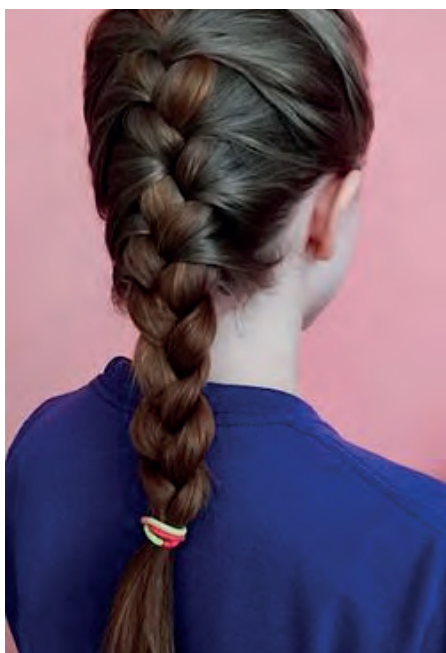
Across all three courses, Hair, Beauty and Media make-up, you will come across the following terms used. Using your researching skills find out what the following mean.

TERM	MEANING
1. Consultation	
2. Contra-action	
3. Contra-indication	
4. Aftercare	
5. Sterilisation	
6. Confidentiality	
7. Infection	
8. Infestation	
9. Professionalism	

HAIRDRESSING

Task 1

Plaiting and twisting hair



These are images of three different forms of plaiting and twisting

Watch and listen to the clips on the different techniques of plaiting and twisting

Fish tail plait

hairdressing.jisc.ac.uk/resources/fishtailplaitvideo/

French plait

hairdressing.jisc.ac.uk/resources/frenchplaitvideo/

Cornrow plait

hairdressing.jisc.ac.uk/resources/cornrowplaitvideo/

Task 2

Test your knowledge by completing the plait and twist quiz



hairdressing.jisc.ac.uk/resources/plait-and-twist-hair-quiz/

Task 3

Practical

Then have a go on a family member or friend and experience practicing a technique or all the techniques of plaiting. Take pictures of the styles you have created and then create your own personal mood board of different various images of plait and twist hair styles to bring in and use when you start college.

You could also include some images of hair accessories and ornamentation



BEAUTY SECTION

Task 1

Nail Shapes

Research and label the different types of nail shapes below:



1.	2.	3.
4.	5.	6.

Draw in the box below another different nail shape that you find within your research

Task 2

Nail Art Tools

Watch and listen to the video on nail tools and state what each tool is called and what it is used for below:

www.youtube.com/watch?v=8BkTywvEoVE

www.youtube.com/watch?v=0A3RpW1KLFc

www.nailitmag.com/nail-tools-what-you-need-and-how-to-use-them



Task 3

Creating Nail Art Designs

Nail art is a creative way to paint and decorate nails for a client. You can personalise designs to suit all types of clients and ages. Nail art is usually performed after a manicure or pedicure treatment. A client may want a nail art treatment for an occasion e.g Halloween party, wedding, school prom, evening out, holiday, Olympic events



Practical Work

Play, watch and listen to the videos on basic nail art designs. Have a go and experience practicing the techniques of some nail art designs. Take pictures of your skills and create your own personal mood board to bring in and use when you start college.

Black & white chic nails:

www.youtube.com/watch?v=ASjSvolaYHQ

Water marbling:

www.youtube.com/watch?v=QVRCGcLVNxc

Dotting tool nail art:

www.youtube.com/watch?v=CFDHCZCyy5TI

Ombre nail art:

www.youtube.com/watch?v=HpIf6leWiZg



HAIR AND MEDIA SECTION

PERIOD THEME

Create a look from the 1980's

To create a period look you need to have an understanding of the era.

You will need to know lifestyles, major events, fashion, hairstyles, make-up, music, tv programs, cars, etc

Task 1

Research the era and then produce a mood board showing your inspirational ideas and planning, using the following two pages.

Mood boards



A mood board will show ideas that you want to use. They can be bits from different pictures that inspire your ideas and creativity.

You can use pictures from the internet, magazines, pamphlets, colour swatches, material samples etc.

Use the YouTube link below and watch the video to help you

HISTORICALLY ACCURATE 1980 MAKE UP TUTORIAL

www.youtube.com/watch?v=gpaOqnHS9b0

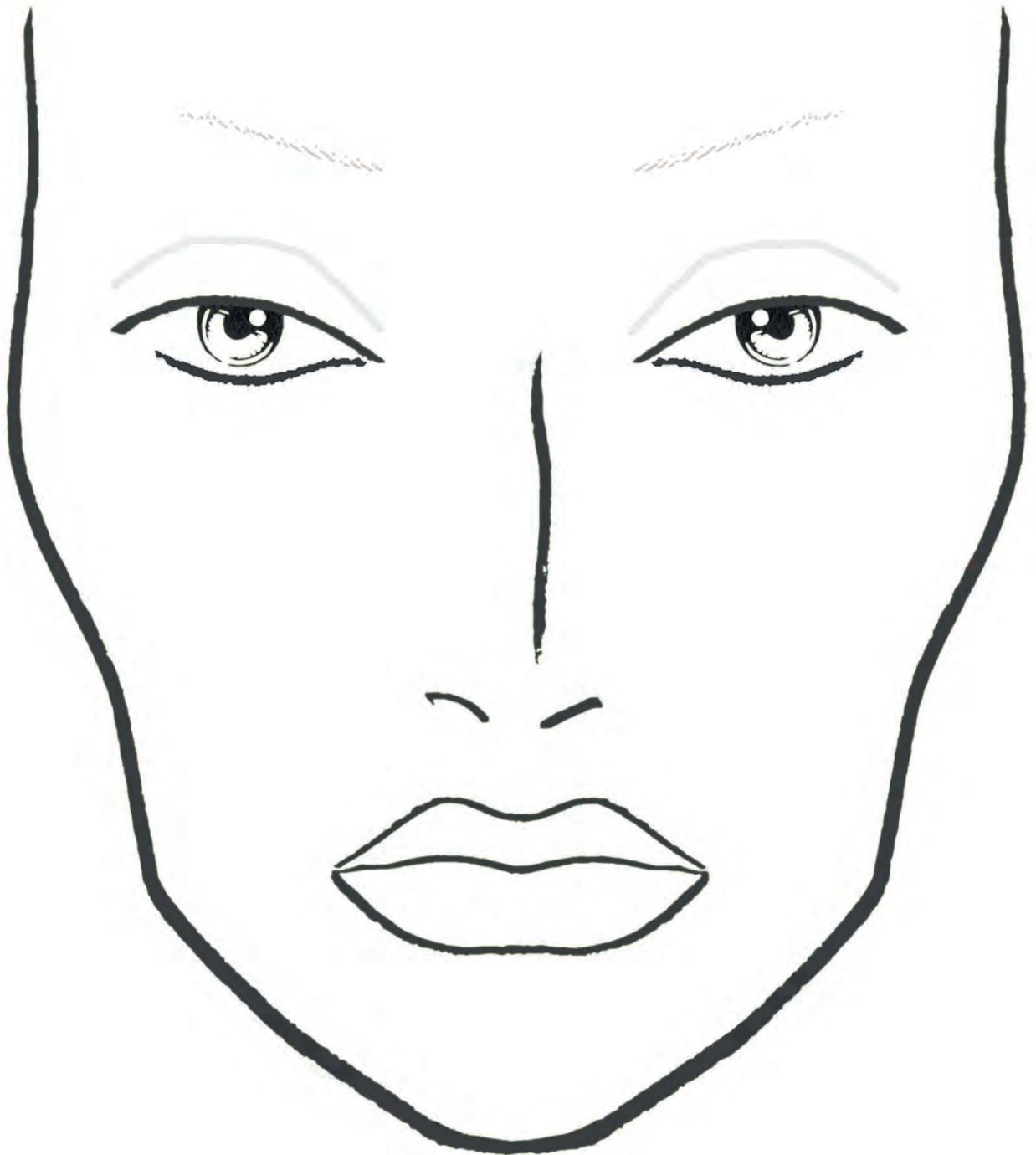
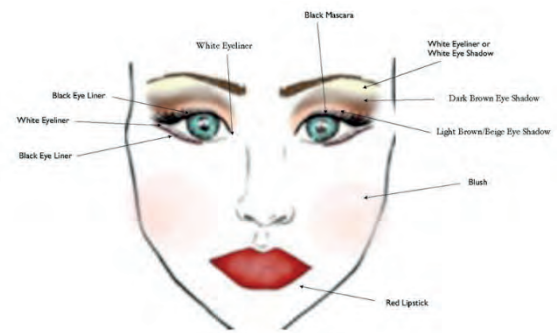
USE THIS PAGE FOR YOUR RESEARCH OF THE ERA

USE THIS PAGE FOR YOUR MOODBOARD

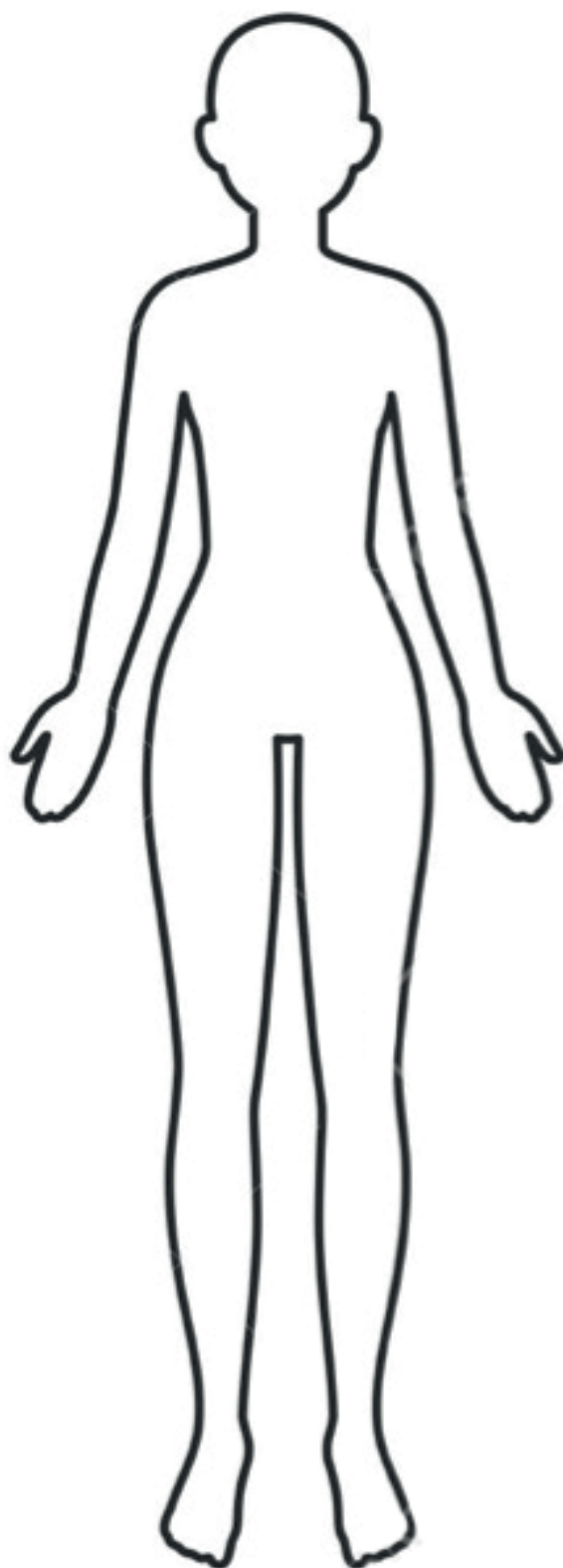
Task 2

Now create your character

Using the face chart below plan the make-up showing colours, products and application. Use crayons or actual make up.



Use the body image to show the complete look showing hair and costume



Now create your finished look and put your before and after photographs on this page

Evaluate your results, how did you feel your look went.

A large, empty rectangular box with a thin black border, intended for the user to write their evaluation of their results.

Task 3

Why would you use the following?



Spoolie



Make -up sponge



Face Powder



Lip Pencil



Eye Lashes



Primer

Indicative time for this project:

We would suggest the whole project from start to finish (including research) should take you around 15 hours.

Instructions on how to submit this:

Please submit all work to:

e. hairandbeautyredditch@howcollege.ac.uk

How will I benefit from this project:

These projects will help you understand what to expect when you come to College and also give you a head start in working on topics and content that will be relevant when you begin your journey with us

What can I expect to get back after I submit my project work:

The receipt of your work will be acknowledged and a member of the team will give you some feedback. The work submitted will be further discussed at enrolment once you start with us.