

PUBLIC
SERVICES

SUMMER PROJECTS
YEAR 11 STUDENTS



HEART OF
WORCESTERSHIRE
COLLEGE

KICK START YOUR STUDY AT HOW COLLEGE WITH ONE OF OUR CURRICULUM BRIDGING PROJECTS

Background:

On the Heart of Worcestershire College Public Services courses we will help you to develop the knowledge, understanding, skills and confidence you need to prepare you for employment in a Public Service job role.

Let's start at the beginning. What is a Public Service?

Task 1:

Using the internet, family members or your own knowledge define what the Public Services are.

Task 2:

List/identify 5 uniformed public services:

-
-
-
-
-

Task 3:

List/identify 5 non-uniformed public services:

-
-
-
-
-

On the Public Services course you will explore the essential working skills and behaviours (also known as competencies) required in various roles within the Army, Navy, RAF, paramedics and the police force.

Follow the link - profdev.college.police.uk/professional-profile/police-constable/#behaviours

Task 4:

Identify in the table below 6 police competencies.

1.	2.
3.	4.
5.	6.

Task 5:

Describe in the boxes below how you can demonstrate these competencies in your everyday life. Provide examples where possible.

1.	2.
3.	4.
5.	6.

Task 6:

The public services require many different teams for a job to be done effectively. What teams exist in your chosen public service?

In this box put your chosen public service.

In the outside boxes say what teams are in your chosen public service

Task 7:

To be able to work effectively together Public Services teams need to have a number of different qualities. What qualities do you think an effective working team should have?

Public Services students also take part in practical units such as Leadership and Teamwork, Sport and Recreation, Fitness Testing and Team Sports. These units help develop team building skills, leadership and include initiative exercise in the classroom and sports hall.

Task 8: Newspaper Tower Challenge

1. Build a tower out of 1 newspaper and length of tape no more than 20cm
2. You may not use any other building materials or supports
3. When complete or time (20 mins) has run out measure your tower
4. Take a photo as evidence
5. Clear your rubbish/recycle what you can

Score 1 point per 5cm in height you build. Add your score here

An example of a unit we cover is crime and its effects on society:

The overall aim of this unit is to enable you to develop an understanding of the impact crime has on society, communities and individuals. This would include understanding who the victims of crime

Task 9:

Produce a poster - either by hand or on a computer - which identifies a crime of your choice. Show the criminal, the crime and the victim. Highlight on the poster who the victims of that crime might be and describe how they could be affected.

Expeditions

Taking part in expeditions is an integral part of life in the public services. The military has taken part in operations across the world every year since the end of the Second World War in 1945.

These expeditions must be planned meticulously with every detail and possibility covered.

There are many different types of expeditions in that the public services take part in besides military operations.

Task 10:

In the picture below circle and annotate the following things:



1. A coat
2. Spikes
3. Oxygen mask
4. Sunglasses
5. Rucksack
6. Clips (carabiners)
7. Mountain peaks
8. Valleys
9. Tubes
10. Boots

Task 11:

What do you think this person is doing in this picture? Why?

Task 12:

Where in the world do you think this picture was taken?

Task 13:

Write 3 questions that you would like to know about this picture.

- 1. _____
- 2. _____
- 3. _____

The public services take part in expeditions for many reasons. Over the past 10 years, the military have taken part in operations abroad in countries such as Iraq and Afghanistan. The reasons for these expeditions have varied from regime change and international led invasions to protect democracy, and humanitarian missions to help countries recover from natural disasters such as earthquakes or tsunamis.



In your own words describe what you think an expedition is:

Task 14:

Aside from military expeditions what other type of expeditions can you give examples of. Then describe the expeditions aims and objectives or what the purpose is.

For Example

Expedition Type	Description (aims and objectives)
Kilimanjaro (tallest mountain in Africa)	Some people walk up this mountain in order to raise money for a charity such as Cancer Research or Macmillan.

Expedition Type	Description (aims and objectives)

Planning an expedition

There are many considerations that must be taken in to account when taking part in expeditions. There are many hazards which could affect a trip because of risk. Planning for every eventuality reduces the likelihood of you or someone in your team being injured. Risks can be categorised in to human and environmental hazards.

Task 15:

In the boxes below name at least 6 potential hazards you might need to consider before taking part in an expedition. This is part of planning. Think about what you need to take or check before leaving your camp. The first one has been done for you.

Hazard one: Weather is a potential hazard. A 7 day forecast needs to be checked as this may determine what equipment to carry.
Hazard two:
Hazard three:
Hazard four:
Hazard five:
Hazard six:

First Aid

With hazards and risks comes the need to fix these problems when out in the field. Below is a picture of a first aid kit.



Task 16:

Make a list of at least 10 items that you think are needed to be carried in an Expedition First Aid kit.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Expedition Costs

Expeditions can be expensive. Military operations especially as keeping troops and equipment operational is a costly business. The BBC estimates that from 2002-2019 the American government has spent up to \$822 billion dollars on military operations. The UK's budget for 2019 is estimated at £55 billion. However, planning is key aspect of taking part in any expedition. All areas need to be covered from food, accommodation, transport, equipment, and other expenses possibly including guides, maps, and compasses.

Task 17:

Imagine you are taking part in a Duke of Edinburgh expedition to Scotland with 6 classmates. Your final task is to produce a poster outlining the different costs which could be involved in planning this trip. Add up all of the costs and display the total cost on the poster so everyone is aware of the amount.

For wider research into the Public Services please use:

www.gov.uk

www.army.mod.uk/

www.royalnavy.mod.uk/

www.raf.mod.uk/what-we-do/overview/

www.police.uk/

www.nhs.uk/

www.fireservice.co.uk/

Indicative time for this project:

We recommend you spend roughly 20 hours on this project.

Instructions on how to submit this:

Please submit the completed booklet or your numbered answers to:

e. publicservices@howcollege.ac.uk

How will I benefit from this project:

This booklet helps support some of the learning you will do on the Public Services course at Heart of Worcestershire College.

What can I expect to get back after I submit my project work:

We will acknowledge receipt of your submission once we have received it and a member of the teaching team will give you some feedback when the new term starts later in the year.

Key information you should include:

Your name

Your email address

A contact telephone number