

# ASSOCIATE PROJECT MANAGER

Projects can be defined and delivered within different contexts, across diverse industry sectors. They can be large or small. Every project needs to be managed to ensure its success. An associate project manager knows what needs to be achieved, how it will be achieved, how long it will take and how much it will cost, and works with the project team to achieve the required outcomes. Associate project managers need good planning, organisation, leadership, management and communication skills.

 Level 4

 24 Months

 £6,000

An associate project manager utilises resources with suitable skills, qualifications, experience and knowledge to work together in a motivated and integrated team, with clearly defined reporting lines, roles, responsibilities and authorities. Dependent upon the size of the organisations and the complexity of projects, associate project managers' job titles will vary, but typically they can include: assistant project manager, junior project manager, project team leader. Some organisations use 'project manager' as a generic job title.

## Entry requirements

Individual employers will set their own entry requirements for their apprentices. Typically candidates will have achieved a grade C or above in at least 5 GCSEs including English and mathematics and hold a minimum of 48 UCAS points, or equivalent.

## Qualifications

Either before or during the apprenticeship, apprentices will be required to achieve level 2 qualifications in English and mathematics prior to taking end point assessment (EPA). Apprentices are required to achieve a suitable level of knowledge as part of their development such that they achieve an IPMA Level D qualification or APM Project Management Qualification, prior to their EPA.

## Delivery method

Various delivery models available to suit your needs. For any enquiries, or to book an appointment with our training consultants, please contact us at [solutions@howcollege.ac.uk](mailto:solutions@howcollege.ac.uk).

## What apprentices will learn

### Skills

<b>Project Governance</b>	Project monitoring and reporting cycle to track, assess and interpret performance by the application of monitoring techniques to analyse status and manage information.
<b>Stakeholder and Communications Management</b>	Manage stakeholders, taking account of their levels of influence and particular interests. Manage conflicts and negotiations. Communicate to a variety of different audiences. Contribute to negotiations relating to project objectives.
<b>Budgeting and Cost Control</b>	Develop and agree project budgets, monitor forecast and actual costs against them and control changes. Support funding submissions. Tracking systems for actual costs, accruals and committed costs; structures for alternative cost breakdowns.
<b>Business Case</b>	Contribute to the preparation or maintenance of a business case including achieving required outcomes.
<b>Scope Management</b>	Determine, control and manage changes to the scope of a project, including assumptions, dependencies and constraints.
<b>Consolidated Planning</b>	Consolidate and document the fundamental components of projects. Monitor progress against the consolidated plan and refine as appropriate, implementing the change control process where relevant.
<b>Schedule Management</b>	Prepare and maintain schedules for activities aligned to project delivery.
<b>Risk and Issue Management</b>	Identify and monitor project risk or opportunity, plan and implement responses to them, contribute to a risk management plan. Respond to and manage issues within a defined governance structure.
<b>Contract Management and Procurement</b>	Facilitate a procurement process, contribute to the definition of contractual agreements and contribute to managing a contract.
<b>Quality Management</b>	Develop a quality management plan, manage project assurance and contribute to peer reviews. Utilise an organisation's continual improvement process including lessons learned.
<b>Resource Management</b>	Develop resource management plans for project activities, acquire and manage resources including commitment acceptance, monitor progress against plans.

## What apprentices will learn

### Knowledge

<b>Project Governance</b>	Different types of organisational structures and responsibilities, functions and project phases on different types of project. How governance can control and manage the successful delivery of projects. The significance of the project management plan (PMP).
<b>Project Stakeholder Management</b>	Stakeholders: their perspectives, different interests and levels of influence upon project outcomes.
<b>Project Communication</b>	Key contexts of a project communication plan, its effectiveness in managing different stakeholders. Factors which can affect communications such as cultural and physical barriers.
<b>Project Leadership</b>	The vision and values of the project and its links to objectives; the ways in which these can be effectively communicated and reinforced to team members and stakeholders. Leadership styles, qualities and the importance of motivation on team performance. Characteristics of the working environment which encourage and sustain high performance.
<b>Consolidated Planning</b>	Purpose and formats for consolidated plans to support overall management, taking account of lessons learnt and how the plans balance fundamental components of scope, schedule, resources, budgets, risks and quality requirements.
<b>Budgeting and Cost Control</b>	Funding, estimating, overheads; direct costs, indirect costs, fixed costs, variable costs and an overall budget for a project; tracking systems for actual costs, accruals and committed costs; alternative cost breakdowns to provide for graphical representations and performance management.
<b>Business Case and Benefits Management</b>	Preparation and/or maintenance of business cases, including benefits management.
<b>Project Scope</b>	Requirements management and evaluation of alternative methods to learn from the past to improve delivery. Project scope change control, baseline change management, configuration management.
<b>Project Schedule</b>	Scheduling and estimating for project activities including how they can be quality assessed. Progress monitoring and metrics to assess work performed against the schedule. Schedule management methods to evaluate and revise activities to improve confidence in delivery.
<b>Resource Management</b>	Resource analysis, resource allocation and resource acceptance.

## What apprentices will learn

### Knowledge

#### Project Risk and Issue Management

The need for and implementation of a risk management plan. Risk management methods and techniques to identify and prioritise threats or opportunities. Mitigation actions to minimise risk impacts and to optimise benefits by managing opportunities.

#### Contract Management and Procurement

The nature of contracts and their implications for contracting organisations. Procurement processes. Legal and ethical means for managing contracts.

#### Project Quality

Quality management processes, assurance and improvements. Outcomes of a quality management plan, metrics for processes and quality standards.

#### Project Context

The different contexts in which projects can be delivered, including health, safety and environment management. The interdependencies between project(s), programme(s) and portfolio management. Project phases and key review points, across project life cycles.

### Behaviours

- Collaboration and team work - Understands and is effective as part of an integrated team.
- Leadership - Communicates direction and supports the vision for project delivery.
- Effective and appropriate communication - Working effectively with and influencing others, taking account of diversity and equality. Influences and facilitates effective team performance.
- Drive for results - Demonstrates clear commitment to achieving results and improving performance.
- Integrity, ethics, compliance and professionalism - Promotes the wider public good in all actions, acting in a morally, legally and socially appropriate manner. Promotes and models the highest standards of professional integrity, ethics, trust and continued development.

## End point assessment

The End Point Assessment (EPA) can only be triggered after 12 months of starting the apprenticeship and is dependent on when the employer and training provider decide the apprentice is ready. EPA is typically expected to conclude within 3 months. The employer has the final decision to progress the apprentice to EPA. The apprentice and training provider should feel confident the learning outcomes have been achieved.

The EPA consists of three elements, all of which may be completed online. All assessment methods need to be passed. Each assessment method should directly assess the knowledge, skills and behaviours of the Standard. The assessor has the final decision.



### Knowledge Test

The apprentice undertakes a multi-choice test to last a maximum of 60 minutes and include 50 equally weighted multi-choice questions with four possible answers each. The assessment should typically be passed before the apprentice progresses to the interview and presentation. The test is to be completed online and requires invigilating.



### Portfolio-based Interview

The interview is for 30-45 minutes and scored out of 100 by the Independent Endpoint Assessment Organisation. The interview assesses:

- Understanding of the portfolio to validate competence shown.
- Self-reflection of performance, demonstrating knowledge and how appropriate skills and behaviours have been applied.
- Judgement and understanding to explain appropriate examples.



### Project Presentation:

The apprentice delivers a presentation to the EPAO on a project they have completed or a process they have improved. The presentation lasts 10-15 minutes, with a further 10-15 minutes for a Q&A session. The presentation is out of 100. The project is completed from month 9 of the apprenticeship and should be completed prior to EPA being triggered. The project is submitted to the EPAO and they provide a question to answer in the presentation, for example:

- How have you improved a process or operating practice?
- What were the steps you took to implement the project?
- What worked well and how would you improve the results in future?

**PLEASE NOTE - MEMBERSHIP IS NOT COVERED BY APPRENTICESHIP FUNDING**